

## Help for Reading Improvement

HELP for READING IMPROVEMENT for advanced as well as beginning-level student readers. <http://www.uctv.tv/search-details.asp?showID=14648>

This is exciting news for me because I picture and “hear” dialogue and tone of voice when I read. A specific memory technique when reading or studying words (vocabulary mostly) is to AVOID asking our children what the word or events in the novel make them think about, but CONSISTENTLY ASK, “What are you PICTURING?” We all use visual, kinesthetic, and aural input for our personal learning. One of these perceptions often dominates our learning style, but all work in concert. Do take advantage of your child’s forte, and build up the other 2 perceptions simultaneously. (Gently, patiently, persistently, softly; these techniques are an opportunity for you and your child, not a control-of-them, but a continual suggestion that they may accept more easily if presented as a possible improvement, not expecting immediate results.)

ONE OF MY STUDENTS (JUST ONE) SAID THIS PICTURING METHOD HELPED HER, ESPECIALLY ON THE VOCABULARY TESTS. I ALSO RECOMMEND IMAGINING A MOVING PICTURE W/ VOICES WHEN READING NOVELS. THIS GIVES THEM 2 PARALLEL MEMORY DEVICES WHEN RECALLING THE EVENTS FOR A QUIZ OR ESSAY.

I recently saw a UC Professor explain her research on children with learning problems. Her technique allowed children to advance themselves from the 8th percentile (below 92% of their peers) to the 50th percentile (an almost unbelievable improvement). IF YOUR CHILD HAS READING PROBLEMS, YOU CAN RELIEVE YOUR FRUSTRATION AND CONCERN FOR THEM BY LISTENING TO THE PROFESSOR’S LECTURE: <http://www.uctv.tv/about/where> to watch.asp?showID=14648 STICK WITH IT (@ 30-45 MIN.) BECAUSE YOUR CHILD’S SPECIAL NEEDS MAY APPEAR ANYWHERE THROUGHOUT THE LECTURE.

PLEASE LET ME KNOW IF THIS LECTURE IS HELPFUL AFTER TRYING THE TECHNIQUE FOR A FEW WEEKS. ALSO, SEND ANY SUGGESTIONS YOU’VE DISCOVERED AS A PARENT. THANKS.