

English 9 - Syllabus

Ms. Fadave
Room 204
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Welcome to our class, and to your Freshman Year! To get the most out of your experiences in English 9, *be prepared, be organized, and participate* in class each day.

Supplies you will need:

- **a planner;**
- **an organized binder and paper;**
- **black and standard blue pens;**
- **highlighter markers;**
- **Analy English Department's *Handbook of Written English*:**
Students use the handbook throughout their four years at Analy. We request a reimbursement of \$5.00 to help offset duplicating costs. Checks should be made payable to the Analy English Department. Many thanks!

Reading Selections: *To Kill A Mockingbird, The Fellowship of the Ring, Romeo and Juliet*, selections from *The Odyssey*, selected short stories and poetry reflecting different time periods and cultures; nonfiction articles related to class discussions.;

Writing: a variety of different writing styles, including autobiographical, observational, informative, and analytical, and literary essays; creative writing.

MLA Format is required in high schools, colleges, and universities nationwide. You'll learn the rules through practice! Use the correct MLA heading on *all of your papers*:

Your Name
Ms. Fadave
English 9, Class Period
Day Month Year

Handwritten work, including classwork must be in written in **black or standard blue ink**. **Assignments written in pencil will receive no credit and cannot be made up. *All major papers and all drafts of essays must be typed.***

Notetaking is your key to survival in this class. You will have surprise open note quizzes. Therefore, I suggest binder paper and binder, rather than a notebook for this class.

Late Work will not be accepted without an excused absence or prior approval. The work must be made up within three days of the original due date AND if the day's lesson is not dependent upon it being done. Due dates for any group work or group projects must be met in order to receive credit for the assignment. Major papers will have **a due date and a final deadline after which no papers will be accepted.**

Make-Up Work: Tests and quizzes must be made up *during Tutorial within one week* of return from an excused absence. Students with unexcused absences will not be allowed to make up assignments, tests, or quizzes.

Attendance: Grades will be lowered one-third step for *each three tardies or unexcused absences per quarter* (e.g. from A- to B+).

Grading Policy: Grades are calculated on a cumulative basis for each semester, based on the following percent scale:

A = 100-95; A- = 94-90; B+ = 89-87; B = 86-84; B- = 83-80; C+ = 79-77; C=76-74; C-=73-70; D+=69-67; D=66-64; D-=63-60; F= 59-0.

Website: Current homework assignments and most class handouts will be available on the class website, accessible via the Analy school website, <www.analy.org>. Go to the Faculty link, select Fadave, and log on to the class website.

IMPORTANT! Plagiarism or Academic Dishonesty is theft. It means using another person's ideas, words, and work without acknowledging the source. Copying *anything* (**with or without** permission) and handing it in as if it were one's own, neglecting to cite the sources of information or ideas, sharing homework, turning in work from a previous class without permission of both teachers, are all examples of plagiarism and/or academic dishonesty. *Any offenses will be taken seriously. Plagiarized work will receive an automatic F and an administrative referral for further disciplinary action, according to school policy.*

Room 204 Rules!: RESPECT and RESPONSIBILITY. *Respect yourself.* Speak respectfully to students and teacher. Respect differences of opinion. Respect other people's property, physical space, and our classroom environment.

As a matter of courtesy, integrity, and maturity, cell phones, pagers, and iPods, and any other devices that ring, beep, buzz, zap, or announce themselves in any way **will be confiscated, per school rules! So turn them off and PUT THEM AWAY before class starts.**

No food or drink, - except water - is allowed in the classroom.

You must have a Pass to leave class - LIMIT OF SIX PER SEMESTER - and must sign out before leaving. Requests to leave class on a routine basis will be denied. Students will receive 3 points extra credit for each unused pass per semester (total of 18 points possible).

Required: Have your parent(s) read the syllabus and sign the attached form. Then return the signed form **by Thursday/Friday, 25/26 August!** **10 easy points!**

Now, after all of that, here's to a great year!!!

To the Parents of English 9 Students:

Thank you for reviewing the Syllabus for English 9. The class provides a strong foundation for the academic rigors of high school curriculum. Although high school students are expected to assume greater responsibility for their work, they still benefit greatly from caring home support. Please feel free to e-mail me at **lfadave.ahs@wscuhd.k12.ca.us** or phone me at 824-2380. (The phone rings in the classroom, *so please only call during non-class time!*) Working together we can make Freshman year a success!

Sincerely,

Laurie Fadave

=D=E=T=A=C=H=====D=E=T=A=C=H=====D=E=T=A=C=H=

Date: _____

I have read the English 9 Syllabus and understand the class expectations.

Print Student's Name _____

Student's Signature _____

I have read the English 9 Syllabus and have reviewed it with my student.

Print Parent/Guardian's Name: _____

Parent/Guardian's Signature: _____

Parent/Guardian's Email: _____