

AP English 12 – Class of 2012!
Ms. Fadave Room 204
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Senior Year at last! Curriculum content and class expectations are approved as college-level by the College Board. It is imperative that you *come to each class prepared, organized, and ready to actively participate!* Attendance and participation are part of your grade.

Reading Selections: The reading list is based on works recommended by the College Board. **Novels** may include – *Ceremony, Crime and Punishment, A Portrait of the Artist as a Young Man, Poisonwood Bible*; **Dramas** by Sophocles, Euripides, Wilde, Ibsen, Chekhov, Miller, Beckett. We also study *The Odyssey, Beowulf*, and renown works of **Poetry** and **Short Fiction** from a variety of cultures and eras. Study and application of literary terms, criticism, and theory are required. **You may need to acquire your own copies of some texts during the year.**

Writing: Each student will produce essays involving college-style literary criticism and analysis based on works covered in class and independent reading. The writing curriculum will prepare students for the AP English Literature Exam essay and for success in college-level English courses in years to come. We will find time for some fun, creative writing as well!

MLA Format is required for all of your papers. Formal essays must be typed in a standard font, size 12. Homework should be typed as well. **Use black or standard blue ink for all handwritten work.** Assignments done in pencil are not acceptable, and may not be redone. This includes homework as well as in-class assignments.

Late work will not be accepted without a VALID excused absence or prior approval. All work may be made up with one day extension given for each day absent (*That's school policy*). Major papers will have a due date and a final deadline after which no papers will be accepted.

Make-Up Work: Tests/quizzes must be made up during Tutorial **within one week** of return from an excused absence. Students with unexcused absences will not be allowed to make up assignments, tests, quizzes.

Attendance: Please read the Analy AP Attendance Policy carefully! Regular attendance is critical for success in this class. Students will be limited to five excused absences during the first semester, and three for the second semester through the beginning of AP testing. Excused absences are defined by school policy as illness, medical/dental appointments, college visits, field trips, and independent study contracts. Grades will be lowered one-third step (e.g. from A- to B+) for exceeding the semester absence limit, plus 1% for each additional absence. Students who exceed the absence limit must have any additional absences approved and cleared by Mr. Heller. School policy regarding unexcused absences remains in effect. **Tardies:** Grades will be lowered one-third step for *each three tardies or unexcused absences per quarter* (e.g. from A- to B+).

Website: Current homework assignments and most class handouts will be available on the class website, accessible via the Analy school website, <www.analy.org>. Go to the Faculty link, select Fadave, and log on to the class website.

Grading Policy: Grades are based on total cumulative points earned during the semester based on the following percent scale: A = 100-97; A- = 96-90; B+ = 89-87; B = 86-84; B- = 83-80; C+ = 79-77; C=76-74; C-=73-70; D+=69-67; D=66-64; D-+63-60;F=59-0

Plagiarism or Academic Dishonesty is theft. It involves using of another person's ideas, words, and without acknowledging the source. Copying *anything* (**with or without** permission) and handing it in as your own work, neglecting to cite sources for information or ideas, turning in your own work from a previous class without permission of both teachers, all are examples of plagiarism and/or academic dishonesty. Any instances of plagiarism or dishonesty will be deemed serious offenses. *Plagiarized work will receive an automatic F and an administrative referral for further disciplinary action.*

All students enrolled in this class are **required** to take the Advance Placement Exam in English Literature in May 2011. **NOTE BENE:** *AP students will be required to submit a \$50.00 non-refundable fee to Alicia Mills, AP Test Coordinator, on or before Friday, September 30, 2011. The fee will be credited towards the total cost of tests per student when they are ordered in the Spring.*

Room 204 Rules: RESPECT and RESPONSIBILITY. *Respect yourself.* Speak respectfully to fellow students and teacher. Respect personal differences and differences of opinion. Respect other people's property and physical space, and our classroom environment.

As a matter of courtesy, integrity, and maturity, cell phones, pagers, iPods, or any other devices that ring, beep, buzz, zap, or announce themselves in any way **will be confiscated**, and turned in to the school office, **per school rules! So turn them off and put them away before class starts.**

No food or drink - except water - is allowed in the classroom.

Time in this class is precious. Leaving class disrupts learning for the entire class. Students must have a Pass to leave class - LIMITED TO SIX PER SEMESTER_ - and must sign out before leaving. REQUESTS TO LEAVE CLASS ON A ROUTINE BASIS WILL BE DENIED.

After all the rules and regulations, here's to a great year!!!

Required: Have your parent(s) read the syllabus and sign and return the form below by Tuesday, August 23.

August 17, 2011

To the Parents of Advanced Placement English 12 Students:

Thank you for reviewing the Syllabus for AP English 12. The class offers a rigorous college-level curriculum, approved by the College Board. All students enrolled in this class are required to take the Advance Placement Exam in English Literature given in May. As a reminder, *AP students will be required to submit a \$50.00 non-refundable fee to Alicia Mills, AP Test Coordinator, on or before Friday, September 30, 2011. The fee will be credited towards the total cost of tests per student when they are ordered in the Spring.*

Senior Year marks a major transition in your student's life, as well as your own. Your student will have serious life decisions to make in the weeks to come. He or she will have questions. You will have questions. Analy is here to support you. I look forward to working with and for your student during the coming school year. Please feel free to e-mail me at

lfadave.ahs@wscuhsd.k12.ca.us or contact me at 824-2380 during non- class time.

Here's to an enriching, successful Senior Year!

Sincerely,

Laurie Fadave

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I have read the AP English 12 Syllabus and understand the class expectations.

Date_____

Print Student's Name_____

Student's Signature_____

I have read the AP English 12 Syllabus and have reviewed it with my student.

Parent/Guardian's

Print Parent's _____

Signature_____

Parent's Email Address: _____