

Section 1 Guided Reading and Review The President's Job Description

A. As You Read

As you read Section 1, fill in a brief description for each of the roles of the President given below.

Formal Qualifications for President	
1. Age	
2. Citizenship	
3. U. S. residence	
Term and Compensation	
4. Maximum term length	
5. Annual salary	
6. Annual expenses	

B. Reviewing Key Terms

Match the descriptions in Column I with the terms in Column II. Write the correct letter in each blank.

Column I

- _____ 7. chief of state
- _____ 8. chief executive
- _____ 9. chief administrator
- _____ 10. chief diplomat
- _____ 11. commander in chief
- _____ 12. chief legislator
- _____ 13. chief of party
- _____ 14. chief citizen

Column II

- a. proposes laws to Congress
- b. ceremonial head of government
- c. represents the American people
- d. heads the federal bureaucracy
- e. determines foreign policy
- f. leads his or her political party
- g. commands the armed forces
- h. sees that the nation's laws are carried out

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Section 2 Guided Reading and Review Presidential Succession and the Vice Presidency

A. As You Read

As you read Section 2, use the chart below to write the correct order of succession to the presidency.

The Order of Succession to the Presidency

1.	_____	↓
2.	_____	↓
3.	_____	↓
4.	_____	↓
5.	_____	

Answer the following questions in the blanks provided.

- 6. How does the Constitution provide for situations in which the President is disabled? _____

- 7. What duties are given to the Vice President by the Constitution? _____

- 8. How are Vice Presidents usually selected? _____

- 9. How can a vacancy in the vice presidency be filled? _____

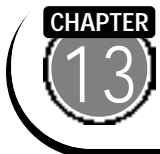
B. Reviewing Key Terms

Write the definition of each term in the blank provided.

- 10. presidential succession _____

- 11. balance the ticket _____

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Section 3 Guided Reading and Review Presidential Selection: The Framers' Plan

A. As You Read

As you read Section 3, answer the following questions on the lines provided.

1. What were three methods of presidential election discussed by the Framers? _____

2. How did the Framers arrange for the electors to choose the President and Vice President?

3. Why did the Framers choose this method of electing the President? What kind of person did they envision as an elector? _____
4. How did the rise of political parties affect the electoral college? _____

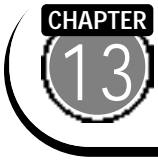
5. How did the election of 1800 lead to passage of the 12th Amendment? _____

B. Reviewing Key Terms

Use each key term below in a sentence that shows the meaning of the term.

6. presidential electors _____

7. electoral college _____



Section 4 Guided Reading and Review
Presidential Nominations

A. As You Read

Complete the outline below by filling in the blanks to complete the sentences.

The Role of Conventions

1. From 1800 to 1824, presidential candidates were chosen by _____
_____.
2. In 1832, that system was replaced by the _____.
3. Today, the Democratic and Republican parties allot each State a number of party delegates based on the State's electoral vote and _____.
4. The procedure for selecting delegates in a primary is governed by State laws and/or _____
_____.

Presidential Primaries

5. A State's presidential primary may either be a process to _____ or to indicate _____.
6. Winner-take-all primaries have nearly disappeared in favor of _____.
7. The few States that do not hold primaries choose delegates in _____ and _____.

The National Convention

8. The _____ is the statement of a party's basic principles.
9. The _____ is the speech that is usually given on the first day of a convention.

Who Is Nominated?

10. An _____ President who wants to run again is usually nominated.
11. The greatest number of people who have been nominated for President have previously served as _____.

B. Reviewing Key Terms

Define the following terms.

12. presidential primary _____

13. proportional representation _____

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CHAPTER
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Section 5: Guided Reading and Review
The Election

A. As You Read

Using information from Section 5, complete the chart below, which shows different plans for electing the President.

Actual or Proposed System	How it Works	Flaws
Electoral College	1.	2.
District Plan	3.	4.
Proportional Plan	5.	6.
Direct Popular Election	7.	8.
National Bonus Plan	9.	10.

11. In which three elections of the past has the winner of the popular vote failed to win the electoral vote for the presidency? _____

B. Reviewing Key Terms

Define the following key term.

12. electorate _____

The cartoon below was published in November 2004, shortly after the presidential election took place. The campaign between President George W. Bush and Senator John Kerry, like many previous presidential campaigns, included both principled debates and personal attacks. The two candidates were closely matched and Bush won re-election by fewer than three percentage points. Study the cartoon below and answer the questions that follow.

Gary Markstein/Copley News Service



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Interpreting Political Cartoons

1. What metaphor does the cartoonist use for the presidential campaign?
2. What does the mud symbolize?
3. Is the cartoonist positive or negative about the election process? Explain.
4. **Identifying Alternatives** How might this cartoon have looked if John Kerry had won the 2004 election? How different would it be?